2021-2022 Opelika High School

Opelika High School

Professional Development

On Track

Critical Initiative

Set budget for professional development opportunities for teachers

Objective:

Provide common planning for all teachers in order to enhance teaching capacity to increase student engagement for students, especially those at-risk.

Evidence-Based Practice Citation

Mee, Molly. “Struggling Students Back on Track.” ASCD Express 9.04 - Common Planning Time Catches At-Risk Students, 21 Nov. 2013, www.ascd.org/ascd-express/vol9/904-mee.aspx.

Activity

Common planning

Person responsible: principal, budget committee

Launch Date: 08/09/2021

Required Resource(s):

Financial Resource:

Source of Funding: State allocated PD funds

Other Resource:

Activity Measure(s)	Benchmark(s)	
PowerSchool PD, sign-in sheets, agendas/notes, lesson plans	**Benchmark**: Budget for PD	**Date:** 09/07/2021
	Benchmark: Check # of PD sessions held	**Date:** 11/19/2021
	Benchmark: Ck depts. that have not met	**Date:** 01/14/2022

Opelika High School

Professional Development

On Track

Critical Initiative

Provide time, location, and agenda for PD sessions.

Objective:

Provide common planning for all teachers in order to enhance teaching capacity to increase student engagement for students, especially those at-risk.

Evidence-Based Practice Citation

Feralazzo, Larry. "Using 'Common Planning Time' Effectively in Schools." *Larry Ferlazzo's Websites of the Day...,16 Oct. 2018, larryferlazzo.edublogs.org/2018/10/14/using-common-planning-time-effectiv*

Activity

Create agenda and calendar for common planning

Person responsible: Instructional Coach

Launch Date: 08/09/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: in-house supplies

Activity Measure(s)	Benchmark(s)	
	Benchmark: PD Planning Calendar	**Date:** 10/15/2021
	Benchmark: Push for Common Planning to implement literacy & ACT Strategies	**Date:** 02/11/2022
	Benchmark: Agenda w/lit. strategies	**Date:** 09/30/2021

Opelika High School

Technology

On Track

Critical Initiative

Provide professional development on various technology resources.

Objective:

Improve in-person as well as remote learning experiences during the COVID-19 pandemic & beyond by using a variety of ed tech apps .

Evidence-Based Practice Citation

Belastock, Eileen. "How to Improve Teacher Training for More Successful Remote Learning." *Technology Solutions That Drive Education,* 15 Sept. 2020, edtechmagazine.com/k12/article/2020/08/how-improve-t

Activity

PD sessions on ed tech

Person responsible: Instructional Coach, Classroom Teachers, Tech Coor

Launch Date: 07/28/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
Enrollment and attendance in PD sessions (sign in sheets)	**Benchmark**: Ck attendance in session	**Date:** 08/31/2021
	Benchmark: Ck attendance in session	**Date:** 10/15/2021

Activity

Integration of ed tech

Person responsible: Classroom teachers **Launch Date:** 08/09/2021

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
Lesson plans, observation records	Benchmark: Lesson plans ck	**Date:** 09/10/2021
	Benchmark: Peer Observation records	**Date:** 10/22/2021
	Benchmark: Peer Observation Ck	**Date:** 12/17/2021
	Benchmark: Peer Observation records	**Date:** 02/25/2022
	Benchmark: Lesson plan & Peer Obs. Record Cks	**Date:** 04/22/2022

Opelika High School

Content Literacy

On Track

Critical Initiative

Plan lessons using best practices to meet the needs of learners of all abilities and languages (focus on special education and Hispanic populations).

Objective:

Increase student engagement by implementing teaching strategies that help students learn subject matter and improve literacy.

Evidence-Based Practice Citation

Kampen, Maria. “17 Best Student Engagement Strategies [Teachers Swear By!].” Prodigy Education, 14 Apr. 2020, https://www.prodigygame.com/main-en/blog/student-engagement-strategies/.

Activity

Literacy Strategies PD review&Decoding the ACT PD

Person responsible: Principal/speaker

Launch Date: 07/28/2021

Required Resource(s):

Financial Resource: $6140.00

Source of Funding: general funds/state PD funds

Other Resource: remaining books from MAX Teaching Strategies PD

Activity Measure(s)	Benchmark(s)	
Attendance and participation in PD training, surveys, lesson plans	**Benchmark**: Attendance Ck	**Date:** 08/30/2021
	Benchmark: Survey reminder/ck	**Date:** 09/10/2021

Activity

Plan lessons using literacy and ACT strategies

Person responsible: classroom teachers **Launch Date:** 09/13/2021

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
lesson plans, peer observation records	Benchmark: Ck peer obs records	**Date:** 10/29/2021
	Benchmark: Reminder to use strategies	**Date:** 09/20/2021
	Benchmark: Literacy Strategies/Peer Obs. Records	**Date:** 01/10/2022

Opelika High School

Content Literacy

On Track

Critical Initiative

Continue to provide ACT support through professional development as well as various student programs and practice sessions.

Objective:

Increase student engagement by implementing teaching strategies that help students learn subject matter and improve literacy.

Evidence-Based Practice Citation

Payne, J. Scott, et al. Educator Perspectives: Insights on Test Preparation in Schools with State and District Testing. May 2020, www.act.org.

Activity

Mock ACT 1 and 2

Person responsible: Building Testing Coordinator, Instructional Coach

Launch Date: 08/09/2021

Required Resource(s):

Financial Resource: $7000.00

Source of Funding: Local funds

Other Resource:

Activity Measure(s)	Benchmark(s)	
Mock testing data	**Benchmark**: Plan for Mock Test 1	**Date:** 09/08/2021
	Benchmark: Mock Test 1	**Date:** 11/02/2021
	Benchmark: Distribute Mock 1 Data	**Date:** 11/16/2021
	Benchmark: Mock Test 2	**Date:** 01/25/2022
	Benchmark: Distribute and analyze Mock 2 Data	**Date:** 02/08/2022

Activity

Mastery Prep Bootcamp

Person responsible: Guidance dept., Instructional Coach

Launch Date: 09/13/2021

Required Resource(s):

Financial Resource: $8200.00

Source of Funding: Local funds

Other Resource:

Activity Measure(s)	Benchmark(s)	
Student surveys, ACT test comparisons to Mock	Benchmark: Discuss Bootcamp	**Date:** 09/13/2021
	Benchmark: Confirm presenter for Bootcamp	**Date:** 01/18/2022
	Benchmark: Prep for Bootcamp	**Date:** 02/15/2022
	Benchmark: Hold Bootcamp?	**Date:** 03/01/2022

Opelika High School

Content Literacy

On Track

Critical Initiative

Provide bilingual information for college and career opportunities for speakers of other languages.

Objective:

Increase student engagement by implementing teaching strategies that help students learn subject matter and improve literacy.

Evidence-Based Practice Citation

Anonymous. “Creating a College-Going Culture for English Language Learners.” Colorín Colorado, 29 Jan. 2020, www.colorincolorado.org/article/creating-college-going-culture-english-language-learners.

Activity

Post bilingual college & scholarship info

Person responsible: Guidance dept, EL teacher, Adv. Span teacher

Launch Date: 10/04/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
Check guidance website and Google Classroom for postings	**Benchmark**: Check for scholarships and communicate through GC	**Date:** 10/29/2021

Activity

Bilingual advertisement of career opportunities

Person responsible: Career Coach/Guidance **Launch Date:** 08/09/2021

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
announcements/literature in Spanish	Benchmark: Email Career Coach & Guidance about Bilingual postings	**Date:** 08/30/2021

Opelika High School

Content Literacy

On Track

Critical Initiative

Continue to offer sheltered instruction courses to assist EL learners in learning content while developing language skills.

Objective:

Increase student engagement by implementing teaching strategies that help students learn subject matter and improve literacy.

Evidence-Based Practice Citation

Huynh, Tan. "79. Sheltered Instruction: Teaching Content & Language Simultaneously: ELL Strategies." *Empowering ELLs,* 24 Apr. 2018, www.empoweringells.com/sheltered-instruction/.

Activity

Plan master schedule around sheltered courses

Person responsible: Instructional Coach, Principal, Guidance Dept.

Launch Date: 07/06/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
Master schedule showing sheltered courses (1 per term)	**Benchmark**: Sheltered Eng/Bio created	**Date:** 07/23/2021
	Benchmark: Sheltered Eng/Bio teachers informed	**Date:** 08/02/2021
	Benchmark: Ck on Eng and EL teacher for next term	**Date:** 12/10/2021

Activity

Use best practices to teach sheltered courses

Person responsible: classroom teachers, EL teacher

Launch Date: 08/09/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: common planning time

Activity Measure(s)	Benchmark(s)	
lesson plans, common planning agenda and notes	Benchmark: Lesson plans indicate appropriate accommodations	**Date:** 12/14/2021
	Benchmark: Lesson plan check for appropriate accommodations	**Date:** 10/25/2021
	Benchmark: Lesson plan check for appropriate accommodations	**Date:** 02/16/2022

Opelika High School

Culture

On Track

Critical Initiative

Provide a mentor for each new teacher

Objective:

Welcome new faculty to the school to help them become acclimated to our system and school.

Evidence-Based Practice Citation

Cutler, D. (2014, January 20). Why new teachers need mentors. Edutopia. Retrieved October 8, 2021, from https://www.edutopia.org/blog/why-new-teachers-need-mentors-david-cutler.

Activity

Mentor/mentee list

Person responsible: Instructional coach, principal

Launch Date:

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Benchmark: 07/28/2021 **Date:** 07/28/2021

Opelika High School

Culture

On Track

Critical Initiative

Offer on campus supports for new teachers throughout the year.

Objective:

Welcome new faculty to the school to help them become acclimated to our system and school.

Evidence-Based Practice Citation

https://www.edweek.org/education/opinion-5-reasons-we-need-instructional-coaches/2014/11

Activity

Provide welcome baskets for new teachers

Person responsible: Instructional coach

Launch Date: 07/12/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
completion of baskets	**Benchmark**: 07/28/2021	**Date:** 07/28/2021

Activity

Walk-through classes

Person responsible: Instructional coach, APs, and principal		**Launch Date:** 08/09/2021
Required Resource(s): **Financial Resource:** **Other Resource:**	**Source of Funding:**	
Activity Measure(s)	**Benchmark(s)**	
walk-through logs	Benchmark: Check log	**Date:** 09/30/2021
	Benchmark: Check log	**Date:** 10/29/2021
	Benchmark: Check log	**Date:** 11/26/2021
	Benchmark: Check log	**Date:** 12/17/2021
	Benchmark: Check log	**Date:** 01/28/2022
	Benchmark: Check log	**Date:** 02/28/2022
	Benchmark: Check log	**Date:** 03/31/2022
	Benchmark: Check log	**Date:** 04/29/2022
	Benchmark: check log	**Date:** 05/20/2022

Activity

Coaching sessions with new teachers as needed

Person responsible: Instructional Coach		**Launch Date:** 08/09/2021
Required Resource(s): **Financial Resource:** **Other Resource:**	**Source of Funding:**	
Activity Measure(s)	**Benchmark(s)**	
Coaching session notes	Benchmark: Check coaching notes/update	**Date:** 12/17/2021
	Benchmark: Check coaching notes/update	**Date:** 05/13/2022

Opelika High School

Culture

On Track

Critical Initiative

Build teacher morale from the beginning of the year.

Objective:

Begin the school year on a positive note by welcoming staff back to campus.

Evidence-Based Practice Citation

https://www.edweek.org/leadership/as-teacher-morale-hits-a-new-low-schools-look-for-ways-to-give-breaks-restoration/2021/01

Activity

Provide back-to-school meals

Person responsible: Activities director, inst. coach, APs, principal

Launch Date: 07/28/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: various community resources

Activity Measure(s)	Benchmark(s)	
agendas for PD days that include info on meals	**Benchmark**:	**Date:**

Activity

Provide teacher prizes for birthday

Person responsible: Assistant principal **Launch Date:** 08/09/2021

Required Resource(s):

Financial Resource: **Source of Funding:** general funds

Other Resource:

Activity Measure(s)	Benchmark(s)	
	Benchmark: Celebration Month 1	**Date:** 08/31/2021
	Benchmark: Celebration Month 2	**Date:** 09/30/2021
	Benchmark: Celebration Month 3	**Date:** 10/29/2021
	Benchmark: Celebration Month 4	**Date:** 11/30/2021
	Benchmark: Celebration Month 5	**Date:** 12/17/2021
	Benchmark: Celebration Month 6	**Date:** 01/31/2022
	Benchmark: Celebration Month 7	**Date:** 02/28/2022
	Benchmark: Celebration Month 8	**Date:** 03/31/2022
	Benchmark: Celebration Month 9	**Date:** 04/29/2022
	Benchmark: Celebration Month 10	**Date:** 05/31/2022

Activity

Hand out positive notes sporadically

Person responsible: Instructional Coach **Launch Date:** 08/09/2021

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
printed sticky notes, notes	Benchmark: At least 20 notes distributed	**Date:** 10/29/2021
	Benchmark: At least 20 notes distributed	**Date:** 12/17/2021
	Benchmark: At least 20 notes distributed	**Date:** 02/28/2022
	Benchmark: At least 20 notes distributed	**Date:** 05/13/2022

Activity

Provide pick me up drink and snack

Person responsible: Instructional coach, activities director,principal

Launch Date: 08/20/2021

Required Resource(s):

Financial Resource: $200.00

Source of Funding: general funds

Other Resource:

Activity Measure(s)

Benchmark(s)

Benchmark: PO completed **Date:** 08/19/2021

Activity

Provide door prizes for PD days

Person responsible: instructional coach

Launch Date: 09/20/2021

Required Resource(s):

Financial Resource: $300.00

Source of Funding: instructional supply funds

Other Resource:

Activity Measure(s)	Benchmark(s)	
activity sheets for door prizes, purchase order	Benchmark: activity sheet completed	**Date:** 10/13/2021

Activity

Morale boosting activities throughout the year

Person responsible: Instr. Coach, principal, activities director

Launch Date: 09/27/2021

Required Resource(s):

Financial Resource:

Source of Funding: general funds

Other Resource: various community support

Activity Measure(s)	Benchmark(s)	
	Benchmark: Start "Boo'd" activity among the staff	**Date:** 09/27/2021
	Benchmark: Begin "turkey hunt" activity	**Date:** 11/15/2021
	Benchmark: Begin "12 days of Christmas" activity	**Date:** 12/02/2021
	Benchmark: Team building	**Date:** 01/03/2022
	Benchmark: Prep for Valentine booster	**Date:** 02/09/2022
	Benchmark: Begin "You've been Penned" Activity	**Date:** 04/04/2022
	Benchmark: Plan for teacher appreciation week activities	**Date:** 04/11/2022